



Student Handout #1: Viewing Activity

Name: _____ Date: _____

As you watch the film *Hidden Letters*, use this chart to take notes on the historical context, the experiences of modern Chinese women, and recurring themes or symbols that emerge. Be specific and write down quotes, images, or storylines that stand out.

THEN (Historical Past)	NOW (Modern China)	THEMES (Symbols, Emotions, Ideas)
How was Nüshu used by women in the past? Who were the users? What restrictions shaped their lives?	How are today's women engaging with Nüshu? What challenges or choices do they face in preserving it?	What big ideas are repeated throughout the film? Think about silence, resistance, relationships, cultural memory.