

## **STUDENT HANDOUT #2: Small Group Activity for the Film RBG**

**STEP ONE:** In your small group, do the following:

1) Read aloud Amendment 14, Section 1 of the U.S. Constitution:

“No State shall make or enforce any law which shall abridge the privileges or immunities of citizens of the United States; nor shall any State deprive any person of life, liberty, or property, without due process of law; nor deny to any person within its jurisdiction the equal protection of the laws.”

2) Discuss: Why is Amendment 14 so important? How did Justice Ginsburg work to align American law and society with Amendment 14?

**STEP TWO:** Ask your teacher to assign your group one of Justice Ginsburg’s landmark cases from the list below and circle the one you are assigned to:

### **Supreme Court Cases Justice Ginsburg won prior to her nomination:**

- *Frontiero v. Richardson* (1972): Women in the military
- *Weinberger v. Wiesenfeld* (1975): Men’s rights
- *Califano v. Goldfarb* (1976): Women’s rights

### **Supreme Court cases Justice Ginsburg won after her nomination:**

- *United States v. Virginia* (1996): Women’s rights
- *United States v. Virginia* (1996): Women’s rights at Virginia Military Institute
- *Olmstead v. L.C.* (1999): Disability law
- *Lilly Ledbetter v. Goodyear Tire & Rubber Co.* (2007): Pay equality
- *Obergefell v. Hodges* (2015): Same-sex marriage

3) Create a power point and oral presentation for the class that answers these questions:

- a) What was the name and year of the case?
- b) Did Justice Ginsburg argue the case as an attorney, or was she already a Justice on the Supreme Court at the time?
- c) What were the arguments on both sides of this case?
- d) What was the outcome?
- e) How did this outcome impact Americans then and now?