

STUDENT WORKSHEET #3: Rights, Responsibilities, and What Unites Us



Directions: Complete this chart with your seat partner.

Classroom Right	Matching Responsibility
I have the right to learn.	I have the responsibility to _____
I have the right to feel safe.	I have the responsibility to _____
I have the right to be heard.	I have the responsibility to _____
I have the right to be respected.	I have the responsibility to _____
I have the right to belong.	I have the responsibility to _____

WHAT UNITES US? Finish the sentences below.

Idea: Students may have different families and interests but a classroom can still be united by a shared agreement. **Directions:** Finish the sentences below.

One thing that makes students different is: _____

One thing that can unite our class is: _____

A classroom is stronger when students: _____